



primaryexcellence
TEACHING SCHOOL

September 2014

Welcome

Welcome back to a new school year. We are looking forward to a successful year working with all of our Alliance Schools, Strategic Members and potential new partners.

Primary Excellence Courses and Development Programmes

Improving Teacher Programme

Our Improving Teacher Programme is primarily aimed at teachers *in their second year of teaching*, who want to advance, develop and improve their teaching practice and deliver consistently good teaching and learning.

Our next programme commences on Thursday 2nd October and runs for 6 weeks (Half Days). The cost of the programme is £575.

ITP Spring 2015: Programme commences Thursday 22nd January 2015

Outstanding Teacher Programme

The Outstanding Teacher Programme (OTP) is for teachers who are *consistently good and have the potential to become outstanding*.

The OTP empowers teachers to consistently deliver high quality teaching and learning. Through practical and interactive development sessions, participants will build confidence as they generate ideas and strategies on how to improve their practice.

Our next programme commences on Wednesday 24th September and comprises seven sessions over nine weeks (mixing full and half days). Within this there are linked practical 'In-school' tasks which take place in your own and another participant's school. The cost of the programme is £650.

OTP Spring 2015: Programme commences Wednesday 14th January 2015

For further details, please contact: angela.jenkins@primaryexcellence.org

Performance Management Training

There have been significant changes in performance management recently and it is important that headteachers, reviewers and governors understand their responsibilities. Our training is aimed at focusing on improving the quality of teaching and learning, linking Teachers' Standards to Ofsted inspection criteria, to enable teachers to make continuous improvement.

There is a focus on:

- developing effective objectives and monitoring these during the year
- linking performance management to school self evaluation
- the role of headteachers in monitoring an effective process

Separate training can be provided for Governors.

Cost: £250 for a single school. For a group of schools, please contact Rick Baker.

If you would like further information, contact: rick.baker@primaryexcellence.org

School Reviews

This is a highly effective peer review that supports schools to identify their next steps for development. Led by National Leaders of Education (NLEs), experienced headteachers and Ofsted trained inspectors, the review looks at key aspects of the school's work and compares outcomes against Ofsted criteria.

During the visit the following processes are used (these can be customised to meet the needs of each school):

- book scrutiny (representing a range of ability from Years 2, 4 and 6)
- pupil conferencing (pupils from Years 2, 4 and 6)
- lesson observations
- discussions with the Head and Senior Leaders
- a review of school performance
- standards walk
- discussions with parents

Evaluations and Judgements:

- quality of teaching and learning
- standards and progress in English and maths
- quality of assessment and planning
- quality of leadership
- quality of behaviour – learning and general

"I think this external review has come at a pivotal point in the school's journey, and will help us progress further. It has given me utter clarity on our next steps I appreciate the level of challenge." (Cheryl Weyman, Headteacher, Shaldon Primary School)

Cost: (including preparation and report writing)

Up to 7 classes: 1 day / 2 reviewers - £1200 8 or more classes (2 days / 2 reviewers - £2400

If you would like to arrange a review, contact: rick.baker@primaryexcellence.org

Specialist Leaders of Education (SLE)

Specialist Leaders of Education are outstanding middle and senior leaders who have the skills to support and individuals in similar positions in others schools.

We are excited to be working with sixteen SLEs, who are all outstanding primary practitioners and have a wide range of primary expertise. They are:

SLE	School	Specialism
Alison Ewen	Exbourne Primary School	Assessment, Maths
Angela Jenkins	Primary Excellence	Leadership of Curriculum, Early Years, Phonics
Carol Chapman	First Federation Trust	School Business Manager
Catherine Townsend	First Federation Trust	Leadership of Curriculum, English, ITT, NQT
Claire Redwood	Pinhoe Primary	Maths
Clare Welsh	The Erme Primary	Leadership of Curriculum, Early Years, Phonics, MFL
David Hilling	First Federation Trust	PE
Evie Semmens	Learning Academy Partnership	Leadership of Curriculum, English, Maths
Fern DeBeer	First Federation Trust	Leadership of CPD and Curriculum, MFL, PE, ITT, NQT
Helena Palmer	Learning Academy Partnership	Leadership of Curriculum, Maths
Justine Dixon	First Federation Trust	Leadership of Curriculum, Maths, Science
Karen Barnett	Learning Academy Partnership	School Business Manager
Kate Collins	First Federation Trust	Art and Design
Katie Coombe	Learning Academy Partnership	Leadership of Curriculum, English, Maths
Michelle Batstone	Halwill Primary School	Maths
Nicola Jones	Learning Academy Partnership	Leadership of CPD, English, ITT, NQT

If you would like to discover more about how SLEs can help you to develop leadership across your school, please contact: angela.jenkins@primaryexcellence.org

Leading Schools South West

Leadership Development

Both of these programmes are delivered by Learning Schools South West (LSSW). This not-for-profit company (made up of representatives of Primary and Secondary schools from Cornwall, Devon, Plymouth and Torbay) has been formed to give schools in the South West a leading role in running leadership programmes for their own staff.

For more information, their website is: www.leading-schools-southwest.org.uk

National Professional Qualification for Middle Leaders (NPQML)

- Recruitment is still open for Round 3 of NPQML, with the programme starting in late Autumn.
- This programme is designed for Middle Leaders with responsibility for leading a team, including a key stage or curriculum subject.
- NPQML will take a year on average, although it can be extended to 18 months
- There will be a mixture of training – face to face days, twilight sessions, online work, peer networking and work in your home school.
- Participants will have to complete two essential modules and one elective module. (see LSSW website for more details)
- The application form is available from the LSSW website

NCTL Guide Cost	NCTL Subsidy based on PLASC Report		LSSW cost to applicant
£1 050	School with NOR 100 or fewer	NC full subsidy of £1 050	No cost
£1 050	NOR 101 – 250	NC 50% subsidy of £525	£525
£1 050	250 + NOR	NC partial subsidy of £118	£932

National Professional Qualification for Senior Leaders (NPQSL)

- Recruitment is now open for Intake 3 (until 21 November); the programme commences early 2015.
- The qualification is designed for Senior Leaders with a responsibility across their school including experienced middle leaders, deputy heads, assistant heads, SENCOs, advanced skills teachers and other senior staff looking for excellent professional development, but not aspiring to headship as their next job.
- NPQSL will take a year on average, although it can be extended to 18 months, allowing you to fit your study around your work and home commitments.
- There will be a mixture of training – face to face days, twilight sessions, online work, peer networking and work in your home school.
- Participants will have to complete two essential modules and two elective module. (see LSSW website for more details)
- The application form is available from the LSSW website

COSTS :

NCTL Guide Cost	NCTL Subsidy based on PLASC Report		LSSW cost to applicant
£1 400	School with NOR 100 or fewer	NC full subsidy of £1 400	No cost
£1 400	NOR 101 – 250	NC 50% subsidy of £700	£700
£1 400	250 + NOR	NC partial subsidy of £158	£1 242

NB Anyone who is considering NPQSL and wants to have the subsidy, should apply for funding as soon as possible, by contacting Carol Littlejohn: carol.littlejohn@selt.org.uk

Research and Development

During the academic year 2013/2014, Primary Excellence Teaching School was involved in two research projects; 'Curriculum Design focused around English, Maths, Science and IT and the NCAR 'Assessment in the New Curriculum' research. Our Specialist Leaders of Education were involved in leading the specialist hubs. We were fortunate to work alongside Julie Anderson from Plymouth University and Chris Vincent (IT Educational Consultant) who supported us with these projects. Our thanks go to them for their motivational and knowledgeable inputs.

The report from the NCAR Assessment Project, 'Beyond levels: alternative assessment approaches developed by teaching schools', has been published on the link below.

<https://www.gov.uk/government/publications/beyond-levels-alternative-assessment-approaches-developed-by-teaching-schools>

Our vision for the Curriculum Project continues to be that practitioners will build on their own outstanding practices, whilst identifying and developing quality resources and professional development models, which can be disseminated to a wider audience. It is hoped that dissemination of the materials will be planned for later this term.

If you would like one of your teachers to participate in future research projects, please contact: angela.jenkins@primaryexcellence.org

Primary Excellence Initial Teacher Training

The Primary Excellence School Direct Programme is a school based Initial Teacher training route. In partnership with Plymouth University and Exeter Diocese, Primary Excellence Teaching School Alliance is committed to developing the next generation of outstanding teachers and leaders to our schools. We specialise in Early Years, Primary and Church Schools across Torbay and Devon.

Throughout the past year, with our partners, we have planned and co designed, what we believe to be, a high quality programme, which trains promising new teachers into the profession as well as supporting the development of outstanding teachers and leaders in our alliance schools and beyond. Alongside this, we have held a number of School Direct Open Days and attended Teacher Fairs, to attract high quality graduates. Interviews took place every month and 12 applicants were accepted onto our programme.

School Direct trainees have the opportunity to experience a diverse range of school settings including small, large urban, church and non-church schools. Our programme is designed so that trainees are placed with excellent teachers in alliance schools; from day one, they receive the highest quality coaching and mentoring support from a trained mentor. Participating schools, mentors and trainees are provided with support and training by Primary Excellence Teaching School Alliance ITE Leads.

Trainees are automatically full members of Plymouth University with full access to services and resources as well as the same benefits as campus based trainees on traditional PGCEs and other routes into teaching. One of the strengths of the School Direct Programme is that the continuous, experiential time in school is combined with taught sessions from the University, based in one of our alliance schools. School based staff and Specialist Leaders of Education also deliver taught sessions. This model of ITE results in practical, hands on training as well as Qualified Teacher Status (QTS) and a Post Graduate Certificate in Education (PGCE). Trainees are provided with the best possible start to their teaching careers.

Mentor training took place at the end of the summer term and School Direct trainees and mentors had the opportunity to meet and discuss the programme and placement as well as visit their home schools prior to the start of the new academic year.

The twelve 2014-2015 cohort of School Direct Trainees are now settling into their new placement 'home schools'. We wish them well!

These alliance schools currently include:

Ilsham C of E Academy, Ellacombe Academy, Blackpool C of E Academy, Shaldon Primary School, Collaton St Mary Primary School, Chudleigh Knighton C of E Primary School, Newton Ferrers Primary School.

These provide the trainees with a unique insight into how schools differ: large, small, rural, church, non-church and urban. This results in them being able to gain valuable experience of working in different contexts. Thank you to all schools hosting trainee; we very much value this partnership.

We are hoping to be able to secure 30 School Direct places to Primary Excellence School Direct 2015-2016. The recruitment process will follow when places are confirmed, in October.

A number of new schools have expressed an interest in the Primary Excellence School Direct Programme. If you would like to know more about becoming a School Direct partner, or would like further information regarding any aspect of School Direct, please contact:

Louise Connick: lconnick@lapsw.org or Fay Pollard: fpollard@blackpool.devon.sch.uk

SCOMIS Live

Wednesday 19th November 2014 – Exeter Racecourse

Primary Excellence Teaching School will be at this Event; don't forget to come and visit us to find out more about our Teaching School and how you can be involved.

For more information on this event, please use the following link: <http://bit.ly/1oXfPGb>

And Finally

If you would like to join our alliance as a member or an associate, or know more about Primary Excellence Teaching School and how we can help your school, please contact:

Angela Jenkins
(Teaching School Leader – Primary Excellence Teaching School)
angela.jenkins@primaryexcellence.org

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